A BILL FOR AN ACT

RELATING TO THE HAWAII TEACHER STANDARDS BOARD.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	SECTION 1. Section 302A-803, Hawaii Revised Statutes, is
2	amended by amending subsection (d) to read as follows:
3	"(d) The board may delegate to its executive director, or
4	other designee, any of its powers and duties as it deems
5	reasonable and proper; provided that the delegation of powers
6	and duties by the board shall be made in accordance with
7	procedures set forth in this subsection. The board shall not
8	delegate its discretionary functions resulting in a final
9	decision in:
10	(1) Adopting, amending, or repealing rules;
11	(2) Ordering disciplinary action against a licensee,
12	including license revocation or suspension, or the
13	imposition of conditions or fines; provided that
14	summary suspensions may be delegated; or
15	(3) [Granting or denying] Denying permits or licenses,
16	including license renewals and reinstatements, or
17	otherwise conditioning permits or licenses, unless the
18	[granting,] denying, or otherwise conditioning of a

1 permit or license does not require the exercise of the 2 board's expertise and discretion. 3 To delegate authority, the concurrence of a majority of the 4 members to which the board is entitled shall be necessary for 5 any action taken by the board to be valid. The board shall 6 conduct its meetings to delegate powers and duties to its 7 executive director, or other designee, in accordance with 8 chapters 91 and 92." 9 SECTION 2. Section 302A-804, Hawaii Revised Statutes, is 10 amended to read as follows: 11 "§302A-804 Powers and duties of the department, 12 commission, and charter schools. (a) The department, 13 commission, and charter schools shall retain all of their rights and powers except for the authority provided to the board under 14 15 this subpart. 16 The department's powers and duties under this subpart 17 shall be limited to: 18 (1) Hiring, except in emergency situations as described in 19 this chapter, licensed teachers to teach in their

fields of licensing;

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-	(4)	reportering data annuarry to the board about the bappry	
2		of, and demand for, teachers in department schools,	
3		ncluding the identification of shortage areas, out-	
4		f-field teaching assignments, <u>number of classrooms</u>	
5		rithout a licensed teacher for a quarter or more,	
6		numbers of teachers teaching out-of-field, numbers and	Ė
7		ypes of courses and classes taught by out-of-field	
8		eachers, and numbers and types of students taught by	
9		out-of-field teachers;	
10	(3)	n an emergency and case-by-case basis, hiring	
11		nlicensed individuals; provided that:	
12		A) A list of the names, work sites, teaching	
13		assignments, and progress toward licensing of	
14		these individuals shall be reported to the board	
15		and any changes shall be updated on a monthly	
16		basis by the department;	
17		B) There are no properly licensed teachers for the	
18		specific assignments for which the individuals	
19		are being hired; and	
20		C) No individual may be employed by the department	
21		on an emergency basis for more than three years.	

1		During this time, the individual shall
2		demonstrate active pursuit of licensing in each
3		year of employment;
4	(4)	Submitting an annual report to the board documenting:
5		A) The number of emergency hires in department
6		schools by subject matter areas and by school;
7		B) The reasons and duration of employment for the
8		emergency hiring enumerated in subparagraph (A);
9		and
10]	C) Individual progress toward licensing; and]
11	-($\frac{(C)}{(C)}$ The department's efforts to address the
12		shortages described in subparagraph (A); and
13	(5)	roviding any other information requested by the board
14		hat is pertinent to its powers and duties.
15	(c)	The commission's powers and duties under this subpart
16	shall be l	mited to:
17	(1)	eporting data annually to the board about the supply
18		of, and demand for, teachers in charter schools,
19		ncluding the identification of shortage areas, out-
20		of-field teaching assignments, number of classrooms
21		vithout a licensed teacher for a quarter or more,

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1		numbers of teachers teaching out-of-field, numbers and	
2		types of courses and classes taught by out-of-field	
3		teachers, and numbers and types of students taught by	
4		out-of-field teachers; and	
5	[(2)	Submitting an annual report to the board documenting:	
6		(A) The number of emergency hires in charter schools	
7		by subject matter areas and by school;	
8		(B) The reasons and duration of employment for the	
9		emergency hiring enumerated in subparagraph (A);	
10		and	
11		(C) Individual progress toward licensing; and	
12	(3)]	(2) Providing any other information requested by the	
13		board that is pertinent to the commission's powers and	
14		duties.	
15	(d)	A charter school's powers and duties under this	
16	subpart shall be limited to:		
17	(1)	Except in emergency situations as described in this	
18		chapter, hiring licensed teachers to teach in their	
19		fields of licensing;	
20	(2)	On an emergency and case-by-case basis, hiring	
21		unlicensed individuals; provided that:	

		(A)	A list of the hames, work sites, teaching
2			assignments, and progress toward licensing of
3			these individuals shall be reported to the board
4			and any changes shall be updated on a monthly
5			basis by the charter schools;
6		(B)	There are no properly licensed teachers for the
7			specific assignments for which the individuals
8			are being hired; and
9		(C)	No individual may be employed by the charter
10			school on an emergency basis for more than three
11			years. During this time, the individual shall
12			demonstrate active pursuit of licensing in each
13			year of employment; [and]
14	(3)	Subm	itting an annual report to the board documenting:
15		<u>(A)</u>	The number of emergency hires in the charter
16			school by subject matter areas;
17		<u>(B)</u>	The reasons and duration of employment for the
18			emergency hiring enumerated in subparagraph (A);
19		(C)	The number of classrooms without a licensed
20			teacher for a quarter or more;

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1	<u>(D)</u>	The number and type of courses and classes taught
2		by out-of-field teachers; and
3	<u>(E)</u>	The number and type of students taught by out-of-
4		field teachers; and
5	[(3)] <u>(4)</u>	Providing any other information requested by the
6	boar	d that is pertinent to the charter school's powers
7	and	duties."
8	SECTION 3	. Statutory material to be repealed is bracketed
9	and stricken.	New statutory material is underscored.
10	SECTION 4	. This Act shall take effect upon its approval.

Report Title:

Hawaii Teacher Standards Board; Teachers; Education; Charter School Commission; Report Requirements

Description:

Clarifies delegation of powers to the Hawaii Teacher Standards Board's Executive Director to timely approve license and permit applications. Clarifies reporting of data from Hawaii Department of Education, Charter School Commission, and Charter Schools, including the number of classrooms without a licensed teacher during the school year. (CD1)

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